



Leigh Academy
BEXLEY

Provider Access Policy Statement

September 2025
Review Date: September 2026



Mission, Vision, Values and Ethos

Our Vision Statement:

At Leigh Academy Bexley, we believe in providing our young people with an extraordinary education; one that unlocks curiosity, ignites ambition and forges a social conscience, enabling our students to have an impact on the world around them. We are proud to be a truly comprehensive academy; an academy where all students are valued, supported and inspired. For students to thrive, we need to ensure that every student and staff member is invested in our community, that everyone is included and respected. As such we place inclusivity at the heart of our decision-making.

Our desire to create an extraordinary academy is built from our core values – Politeness, Kindness, Respect, Courage, Resilience and Ambition. We believe that if our students and staff demonstrate these values, they will be truly extraordinary individuals with the wisdom to make the right choices.

Our Mission:

“Having the wisdom to make the right choices”

Our Values and Ethos:

At Leigh Academy Bexley, our values are the cornerstone of everything we do.

Politeness

Behaviour that is respectful and considerate of other people

Respect

Due regard for the feelings, wishes, or rights of others

Kindness

The quality of being friendly, generous, and considerate

Courage

The ability to do something that frightens one; bravery

Ambition

A strong desire to do or achieve something. Desire and determination to achieve success

Resilience

The capacity to recover quickly from difficulties; toughness

Policy Review Dates		
Date	Description	
08/12/2025	Full policy review to align with academy branding/document style.	December 2025

Leigh Academy Bexley : Provider Access Policy Statement

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

At Leigh Academy Bexley, we are committed to ensuring that a wide range of education and training providers have opportunities to access our students for the purpose of informing them about approved technical education qualifications and apprenticeships. We fully recognise our responsibility to prepare students for pathways that will lead to the best possible outcomes - supporting their progression in education and employment while helping employers access the highly skilled individuals they need.

In line with our statutory duties, we are committed to acting impartially and avoiding any bias towards a particular route, whether academic or technical. Our aim is to ensure that every student is aware of the full range of pathways to higher-level skills and has access to high-quality information on technical education options and apprenticeships.

Leigh Academy Bexley adheres to the expectations outlined by the Department for Education, including the "Baker Clause": *Supporting students to understand the full range of education and training options* (DfE, July 2021) and the *Provider Access Legislation* (January 2023). These frameworks guide our work to provide students with comprehensive and impartial information, enabling them to make informed decisions about their future.

Aims

The Leigh Academy Bexley policy for Access to Other Education and Training Providers has the following aims:

1. **To develop students' knowledge and awareness of all available career pathways**, including technical qualifications, apprenticeships, and other vocational routes.
2. **To ensure young people have opportunities to explore education and training options beyond the school**, enabling them to make well-informed decisions at key transition points.
3. **To reduce the likelihood of students disengaging from their chosen pathways**, minimising course drop-out rates and helping to prevent young people from becoming NEET (Not in Education, Employment or Training).

Student Entitlement

At Leigh Academy, we fully support the statutory requirement for students to have direct access to providers of further education, technical training, and apprenticeships. In line with the updated legal duty, the Academy will ensure that every student has at least six meaningful encounters with providers of approved technical education qualifications or apprenticeships during their time with us.

These encounters will be delivered through a range of high-quality activities, including:

1. Assemblies and workshops during National Apprenticeship Week
2. Visits and presentations from external stakeholders and training providers

3. Leigh Academy Bexley's Careers Fair, which brings together a broad range of education, training, and employer representatives
4. Opportunities for students to meet providers at external careers events and enrichment activities

Through this programme, we aim to ensure that all students are fully informed about the breadth of technical and vocational pathways available to them, enabling them to make confident, well-informed choices about their futures.

Development

This policy has been developed and is reviewed annually by Mrs J Arthur- Amponsah, Assistant Principal, based on current good practice guidelines by the Department for Education.

Links with other policies

This policy is supported by, and closely aligned with, key Academy policies, including those relating to Careers Education, Child Protection and Safeguarding, Equality and Diversity, and Special Educational Needs and Disabilities (SEND).

Equality and Diversity

Access to other education and training providers is actively promoted to ensure that all students can obtain information about further education, technical training, and apprenticeships. Leigh Academy Bexley is committed to supporting students in making informed decisions about their future, based on impartial, unbiased information about all available pathways.

Requests for access

Requests for access to students by education and training providers should be directed to:

Careers Leader: **Mrs J. Arthur-Amponsah**, Assistant Principal

Email: jemima.arthuramponsah@bexley.latrust.org.uk

Tel: 01322 348231

Mrs Arthur-Amponsah will coordinate all requests and provide guidance on how providers can engage with students in line with the Academy's Provider Access Policy.

Grounds for granting requests for access

Providers will be given access to engage with students during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events organised by Leigh Academy Bexley. Additionally, students may have the opportunity to visit external providers as part of trips arranged in partnership with Leigh Academy Bexley.

Details of premises or facilities to be provided to a person who is given access

Access will be provided for education and training providers to engage with students during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events organised by Leigh Academy Bexley. Additionally, students may have the opportunity to visit other providers as part of organised trips, arranged in partnership with Leigh Academy Bexley.

Live/Virtual encounters

Leigh Academy Bexley will consider live online encounters with education and training providers where requested. These sessions may be broadcast into classrooms or the school assembly hall. All technology checks will be carried out in advance to ensure system compatibility and a smooth delivery of the session.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Appendix

Providers who have been invited into Leigh Academy Bexley to date include:

Oxford University (St Hugh's College)
Greenwich University
Canterbury Christ Church University

Destinations of previous pupils from Leigh Academy Bexley include:

Lewisham College
University of Essex
University of Greenwich
University of Kent
Canterbury Christ Church University
University of Brighton
College of ESports
Apprenticeship - Finance
Apprenticeships - Cyber Security